

### Fill in the blanks. (Fülle die Lücken.) 5\_pronouns\_01\_L

1. Here is Sara with Rani and Bob.  
**She** is helping **them** with the French exercise.
2. Here is Mr. Witherman.  
**He** is driving **us** to the cinema.
3. Here is Phil with George.  
**He** is reading **him** a story.
4. Here is Sara with Maggy.  
**She** is playing badminton with **her**.
5. Hello, Bob? Can you give **me** a banana, please?

### Fill in the blanks. (Fülle die Lücken.) 5\_pronouns\_02\_L

1. Here is Ken with Maggie.  
**He** is helping **her** with the German exercise.
2. Here is Mrs. Goodwell.  
**She** is driving **me** to the airport.
3. Here is Pete with Michael.  
**He** is telling **him** a story.
4. Here is Pete with Brigid and Joe.  
**He** is playing poker with **them**.
5. Hello, Johnny? Can you help **me** with the cooking, please?

### At school Use *I, you, he, she, it, we, they.* 5\_pronouns\_03\_L

The boys and girls aren't in the classroom **they're** in the playground or in the cafeteria. And Mr Hobson, the caretaker? **He's** in the cafeteria. Oh no, Mrs Cavendish is in the classroom! Now **she's** at the door. Good! Phil and Sara are lucky. What's on the table for Phil and Sara? Hmm, two apples. **They're** good. Listen! What's that? Is **it** a new pupil? No, **it** isn't. **It's** Sara with the chocolate. Phil: Hey, Sara. Where are **you**? Sara: I'm here behind the bag. Wow! Crisps! Phil, **you** and I, **we're** very lucky.

### Find the right word. 5\_pronouns\_04\_L

**I - me - you - he - him - she - it - we - us - they - them**

*Ergänze das richtige Personalpronomen. Einige müssen zweimal verwendet werden.*

1. There are two people in Mr. Kulali's taxi. **It** is taking **them** to the station.
2. Sara is looking after Peter. **She** is playing football with **him**.
3. Robert and Mike are carrying a chair. **They** are taking **it** into the house.
4. Robert: Mike, **I** can't open this window. Can **you** help **me**, please?
5. Mike and Conny to Mrs Doster: **We** must make a present for Sara. Can **you** help **us** with **it**, please?

### **I, me or my – he, him or his – we, our or us – their or them or it?** 5\_pronouns\_05\_L

*Complete the sentences with the right words.*

**My** birthday is in August. This year **I** want to have a party in **our** garden. **My** friends can bring **their** CDs and **we** can listen to the music. Mum and Dad can prepare nice things for **us** to eat: bananas, chips and chocolate. My friends love **them**. And chocolate is **my** favourite, too. Tim can be the DJ. **He** is a good DJ and **his** music is cool. I can tell **him** to bring his new Dog Rock CD. My mother's chocolate cake is great. She can make **it** for **me** and **my** friends. Oh, there she comes. I can ask **her**.

## Find the right word. 5\_pronouns\_06\_L

1. Phil, where are **you**? I can't see **you**.
2. Sara knows everything. Ask **her**.
3. Where is my football? - Johnny has got **it**.
4. We must go to a birthday party. Can you take **us** there?
5. Where's Maggie? I can't find **her**.
6. Hello, Mr. Groovy. Can you hear **me**?
7. Mr. and Mrs. Cassey are cleaning their house. Luke and Middy are helping **them**.
8. Beth is already coming. Let's wait for **her**.
9. The door is locked. You can't open **it**.
10. Mum, give **me** a banana, please.
11. Look, Phil and Sara. - Where? I can't see **them**.
12. I can't take **you** to the airport. My car is broken.
13. Be nice to Serena. Give **her** a sweet.
14. We want to go to the airport. Can you take **us** there?
15. There's a mouse under the cupboard. But my father can't catch **it**.
16. The children like Mr. Biker. He teaches **them** German.

## Fill in the pronouns. 5\_pronouns\_07\_L

(Setze die Pronomen ein. Jedes Pronomen kommt nur einmal vor. Achte auf Großschreibung am Satzanfang.)

1. "Where's Sara?" - **She's** in the house."
  2. "Look! That is Mr Blinker. **He's** from Hull. And that is **his** car."
  3. "Phil, what's that in **your** school-bag?" - "That's **my** new book."
  4. "Look, Hanna. That is **my** car. **It's** new."
  5. "Where is the new girl? - "Sara May is ill, but **her** sister Hanna is here."
  6. "Where is the new teacher?" - "**I'm** here."
  7. "Where are **you** from, Sara and Hanna?" - "**We're** from Hull."
- (I, it, you, he, our, she, we, my, his, your, her)

## Personal-/Possessive Pronoun 5\_pronouns\_08\_L

Fill in: *your - I - my - she - our - they - it - we - her*

- Miss Biker: What is **your** name?  
Sara: **My** name is Sara.  
Miss Biker: Where is **your** brother Phil?  
Phil: **I** am here, Miss Biker.  
Miss Biker: Where is Hanna? Where is **she**?  
Sara: **She** is not here.  
Sara and Phil: This is **our** book.  
Miss Biker: No, **it** is **my** book.  
Sara and Phil: Yes, **it** is **your** book.  
Miss Biker: Where are **your** parents?  
Sara and Phil: **They** are not here.  
Miss Biker: Where is **your** cat?  
Sara and Phil: **It** is in the house.  
Sara: Look, Johnny, this is **my** dog.  
Johnny: Good. **Our** dog is in the garden. **We** have got no room in **our** house. **My** sister likes **her** dog.  
Miss Biker: Look, there is a dog. Is it **your** dog, Sara and Phil?  
Sara and Phil: No, **it** isn't.  
Miss Biker: Johnny, is this **your** dog?  
Johnny: Oh yes, **it** is.

### Personal Pronoun (Nom/Acc) 5\_pronouns\_09\_L

1. <b>He</b> is working in the garage.	9. John must give the book to <b>him</b> .
2. <b>She</b> is from Liverpool.	10. Give <b>it</b> to <b>him</b> .
3. <b>They</b> are twins.	11. <b>He</b> must find the coat for <b>her</b> .
4. <b>They</b> are under the chair.	12. <b>We</b> must buy a present for <b>him</b> .
5. <b>It</b> is in front of our house.	13. <b>They</b> are visiting <b>us</b> .
6. My sister can speak <b>it</b> .	14. <b>We</b> must tell <b>him</b> about <b>it</b> .
7. I like <b>her</b> .	15. <b>They</b> must invite <b>us</b> .
8. She can see <b>her</b> this afternoon.	

### Personal Pronoun (NOM) 5\_pronouns\_10\_L

1. <b>We</b> are telling a story to our little brother.	11. <b>We</b> are talking to our teacher.
2. <b>He</b> is buying a coat for Mary.	12. <b>It</b> is new.
3. <b>He</b> is driving to the station.	13. <b>They</b> are in the cinema.
4. <b>It</b> is super.	14. <b>She</b> is reading a book.
5. <b>It</b> is too big.	15. <b>It</b> is in London.
6. <b>We</b> must help my father.	16. <b>They</b> are in Spain.
7. <b>She</b> is talking to my teacher.	17. <b>It</b> is broken.
8. <b>It</b> is under the table.	18. <b>She</b> has got a new bike.
9. <b>She</b> is running to the station.	19. <b>It</b> s nice.
10. <b>She</b> can speak German and English.	20. <b>He</b> is a good man.

### Personal Pronoun (NOM) 5\_pronouns\_11

1. <b>It</b> is super.	14. <b>It</b> is broken.
2. <b>It</b> is too big.	15. <b>She</b> is in her room.
3. <b>We</b> are in Liverpool.	16. <b>He/She</b> is at school.
4. <b>She</b> is in the kitchen.	17. <b>He</b> is a good man.
5. <b>It</b> is under the table.	18. <b>They</b> are eleven.
6. <b>She</b> is in the garden.	19. <b>They</b> are in my form.
7. <b>We</b> are twins.	20. <b>It</b> is my house.
8. <b>We</b> are in the English lesson.	21. <b>It</b> is your car.
9. <b>It</b> is new.	22. <b>He</b> is our English teacher.
10. <b>They</b> are in the cinema.	23. <b>It</b> is my pen.
11. <b>She</b> is in Spain.	24. <b>It</b> is Friday.
12. <b>It</b> is in London.	25. <b>It</b> is July.
13. <b>They</b> are in Italy.	

## Personal Pronoun (Nom/Acc) 5\_pronouns\_12\_L

1. We all like <b>him</b> .	14. <b>We</b> must give a present to <b>him</b> .
2. The dog runs after <b>him</b> .	15. <b>They</b> come to see <b>us</b> .
3. My mother is making <b>it</b> .	16. The children are pushing <b>it</b> .
4. Bob must give <b>it</b> to Susan.	17. Give <b>it</b> to me.
5. We are buying <b>them</b> .	18. Take <b>it</b> from the garage.
6. The boys are watching <b>them</b> .	19. <b>It</b> is too big.
7. I can see <b>her</b> .	20. <b>She</b> is writing a letter to <b>her</b> .
8. We are visiting <b>them</b> .	21. <b>He</b> is reading <b>it</b> .
9. John can give the book to <b>him</b> .	22. They can see <b>them</b> .
10. Jane is buying some flowers for <b>her</b> .	23. <b>She</b> is talking to <b>him</b> .
11. Tell <b>it</b> to <b>them</b> .	24. I have got <b>it</b> .
12. <b>We</b> are telling <b>it</b> to <b>him</b> .	25. <b>We</b> can help <b>him</b> .
13. <b>They</b> are giving <b>it</b> to <b>us</b> .	

## Fill in the pronouns. 5\_pronouns\_13\_L

(Setze die Pronomen ein. Jedes Pronomen kommt nur einmal vor. Achte auf Großschreibung am Satzanfang.)

- "Where's Sara?" - "**She's** in the garage."
- "Look! That is Mr Cameron. **He's** from Hull. And that is **his** car."
- "Phil, what's that in **your** school-bag?" - "That's **my** new book."
- "Look, Johnny. That is **our** shop. **It's** new."
- "Where is the new girl?" - "Sara Pimkin is ill, but **her** sister Kim is here."
- "Where is the new teacher?" - "**I'm** here."
- "Where are **you** from, Sara and Phil?" - "**We** are from Hull."

## In the classroom 5\_pronouns\_14\_L

Complete the sentences

A Can you help <b>me</b> ? Where's my bag? And my books – I can't find <b>them</b> . And my exercise books – where are they? And Mr Biker, our teacher? Where is he? My friend and I must talk to <b>him</b> . Well, can you tell me where Jenny is? And where's my ruler? Where's my form???	B No, I can't help <b>you</b> . I can't see <b>it</b> . Sorry, I can't see <b>them</b> . Sorry, I can't help <b>you</b> .  No sorry, I can't see <b>him</b> . I can't see <b>her</b> . Sorry, I can't see <b>it!</b> You're in the wrong room!!!
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